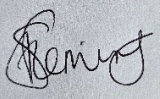




DERWENT VALE PRIMARY AND NURSERY SCHOOL

PUPIL PREMIUM POLICY

Approved by ¹	
Name:	Stefanie Fleming
Position:	Chair of Governors
Signed:	
Date:	20 th March 2024
Proposed review date ² :	March 2025

Philosophy

At Derwent Vale Primary and Nursery School we believe that every child should be supported to achieve success academically, socially and physically no matter what their background. The targeted and strategic use of Pupil Premium funding supports us in achieving this and the school is committed to closing the gap between outcomes of children eligible for Free School Meals or 'Looked After' and those not.

Purpose

- To ensure consistency in our approach to supporting children who are eligible for the Pupil Premium funding
- To outline the outcomes we expect so that these can be closely monitored and evaluated

Principles

- We ensure that teaching and learning opportunities meet the needs of all of pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals using the data tracking systems alongside discussions of vulnerability by the special educational needs teacher, class teacher and members of the senior leadership team. Limited funding and resources means that not all children receiving free school meals will always be in receipt of pupil premium interventions at any one time.
- Ensuring eligible pupils' engagement in and enjoyment of learning inside school is promoted and facilitated

Provision

The Governors consider the following when making provision for this group:

- Employing a teacher to reduce class sizes, to enable streaming for literacy and numeracy. This focusses more adapted activities to be planned for, taught and assessed.
- Employing teaching assistants whose role is to address vulnerability and barriers to learning through a myriad of strategies/groups and analysing their impact.
- Providing small group work with an experienced teacher/TA focussed on overcoming gaps in learning.
- 1:1 or small-group support
- Nurture focussed whole class and targeted group interventions

Reporting

The Senior Management Team will specifically review Ever6 pupils as part of the audit process (these pupils are highlighted on the school tracking system with 'PP').

It will be the responsibility of the Headteacher to produce regular reports for the Governors on:

- The progress made towards closing the gap for socially disadvantaged pupils
- An outline of the provision that was made since the last meeting
- An evaluation of the cost effectiveness, in terms of the progress, made by the pupils receiving a particular provision

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'closing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education.

- Additional teaching and learning opportunities provided by external agencies (e.g. instrumental, sports or other tuition)
- Ensuring no child misses an educational opportunity as a result of being financially disadvantaged at home
- Improving opportunities for effective assessment for learning and accelerating progress through new technologies and innovative use of ICT

All our work through the Pupil Premium will be aimed at accelerating progress, moving children to at least age related expectations. Initially this will be in literacy and maths in line with the School Development Plan.

Pupil Premium resources may also be used to target higher attaining children on FSM

Outcomes

- Children eligible for Pupil Premium funding will have greater chances available to them to enhance opportunities and attainment.
- Children's enhanced opportunities will raise motivation and self-esteem
- Attainment of socially disadvantaged children will be maximised
- Accelerated progress of those children identified
- Socially disadvantaged children will have greater opportunities to take a full part in the school's curriculum including educational visits.

Annual Pupil Premium Statement

This accounts for funding provided and impact. Annual statements can be found on the school website.