

Year 2: Sequenced overview (increased frequency sequence)

Autumn term															
CUSP Reading: Grandad's Island & The Goose that Laid the Golden Eggs & Mrs Noah's Pockets								CUSP Reading: Paddington & The Christmas Pine							
04/09	11/09	18/09	25/09	02/10	09/10	16/10	23/10	30/10	06/11	13/11	20/11	27/11	04/12	11/12	18/12
Flexible block Suggested use of CUSP Sentence composition suite	Character descriptions 2 weeks		Poems developing vocabulary 1 week	Simple retelling of a narrative 3 weeks			Half-term	Flexible block	Formal invitations 2 weeks		Stories from other cultures 3 weeks			Flexible block	
Spring term															
CUSP Reading: The Quangle Wangle's Hat & Coming to England & The Street Beneath My Feet								CUSP Reading: The Rhythm of the Rain & Little People, Big Dreams: David Attenborough							
03/01	08/01	15/01	22/01	29/01	05/02	12/02	19/02	26/02	04/03	11/03	18/03	25/03	01/04	08/04	
Poetry on a theme (humorous) 1 week	Non-chronological reports 3 weeks			Formal invitations 2 weeks		Stories from other cultures 1 week (cont. ...)	Half-term	Stories from other cultures 2 weeks (... cont.)		Recount from personal experience 2 weeks		Flexible block	Easter Break		
Summer term															
CUSP Reading: Fantastically Great Women who changed the World & The Sun and the Wind							CUSP Reading: Fantastic Mr Fox								
15/04	22/04	29/04	06/05	13/05	20/05	27/05	03/06	10/06	17/06	24/06	01/07	08/07	15/07		
Non-chronological reports 3 weeks			Simple retelling of a narrative 3 weeks			Half-term	Recount from personal experience 2 weeks		Flexible block	Poems developing vocabulary Enrichment 1 week	Character descriptions 2 weeks		Poetry on a theme (humorous / poems about change) Enrichment 1 week	Summer break	