

Year 4: Sequenced overview (increased frequency sequence)

Autumn term															
CUSP Reading: The Queen's Nose							CUSP Reading: Young, Gifted and Black & The Girl who Stole an Elephant								
04/09	11/09	18/09	25/09	02/10	09/10	16/10	23/10	30/10	06/11	13/11	20/11	27/11	04/12	11/12	18/12
Flexible block Suggested use of CUSP Sentence composition suite	Poems which explore form 1 week	Persuasive writing (adverts) 2 weeks		First person diary entries 2 weeks		Flexible block	Half-term	Critical analysis of narrative poetry 2 weeks		Third person adventure stories 3 weeks			News reports 2 weeks		Flexible block
Spring term															
CUSP Reading: The Girl who Stole an Elephant							CUSP Reading: The Boy at the Back of the Class & Varjak Paw								
03/01	08/01	15/01	22/01	29/01	05/02	12/02	19/02	26/02	04/03	11/03	18/03	25/03	01/04	08/04	
Stories from other cultures 3 weeks			Persuasive writing (adverts) 2 weeks		Explanatory texts 2 weeks		Half-term	Third person adventure stories 3 weeks			Poems which explore form Enrichment 1 week	Flexible block	Easter Break		
Summer term															
CUSP Reading: Varjak Paw							CUSP Reading: Wind in the Willows & The Raven								
15/04	22/04	29/04	06/05	13/05	20/05	27/05	03/06	10/06	17/06	24/06	01/07	08/07	15/07		
Stories from other cultures 3 weeks			First person diary entries 2 weeks		Flexible block	Half-term	Critical analysis of narrative poetry 2 weeks		News reports 2 weeks		Explanatory texts 2 weeks		Flexible block	Summer break	