## **Derwent Vale Primary and Nursery School**



## YEAR 1/2- Curriculum Content (Year A)

Autumn Term	Spring Term	Summer Term
Systematic synthetic phonics programme for teaching early reading and writing	Read Write Inc- Phonics     Systematic synthetic phonics programme for teaching early reading and writing	Systematic synthetic phonics programme for teaching early reading and writing
Maths No Problem  Number and place value- Numbers to 100  Calculations- Addition and Subtraction  Multiplication and division of 2, 5 and 10  Length  Mass Temperature	<ul> <li>Maths No Problem</li> <li>Statistics- Picture graphs</li> <li>Word problems</li> <li>Money</li> <li>2D Shapes</li> <li>3D Shapes</li> <li>Fractions</li> </ul>	Maths No Problem     Time     Volume     Review and revisit topics
CUSP Science Living things and their habitats Animals including humans	CUSP Science Revisit Living things and their habitats/ Animals including humans Everyday materials and their properties	CUSP Science Plants Revisit animals including humans
CUSP History     Events beyond living memory- The great fire of London	CUSP History	<ul><li>CUSP History</li><li>Significant local people, places and events</li></ul>
CUSP Geography Human and physical features, maps and directions Non-European study- Amazon Rainforest	CUSP Geography     Comparison of a small part of the UK and a small part of non-European location- London and Nairobi	Where we live- Map work, compass directions, human and physical features, fieldwork skills
Computing     Computing systems and networks 1- What is a computer?	Computing Programming 1- Algorithms and debugging Online safety Programming 2- Scratch Jr.	Computing Data handling-International Space Station Creating media-Stop motion
Art and Design  Formal elements of art  Art and design skills	Art and Design     Sculpture and mixed media     Human form	Art and Design  Human form- collage
Design and Technology Textiles- Pouches Mechanisms- Making a moving monster	<ul> <li>Design and Technology</li> <li>Structures- Baby bear's chair</li> <li>Mechanisms- Fairground wheel</li> </ul>	<ul><li>Design and Technology</li><li>Food- A balanced diet</li></ul>
Music     African call and response song     Orchestral Instruments	<ul><li>Musical Me</li><li>Dynamics, timbre, tempo and motifs</li></ul>	<ul><li>Music</li><li>On this island-British songs and sounds</li><li>Myths and legends</li></ul>
<ul> <li>What does it mean to belong to Islam?</li> <li>What are some festivals of light?</li> </ul>	<ul><li>RE</li><li>How did Moses inspire the exodus?</li><li>What can we learn from visiting a church at Easter?</li></ul>	<ul><li>Why do some Muslims stop and pray?</li><li>What does it mean to belong to Islam?</li></ul>
<ul><li>PE</li><li>Kicking and Dribbling</li><li>Sending and receiving</li></ul>	<ul><li>PE</li><li>Dance- Fictional characters</li><li>Striking for accuracy</li></ul>	<ul><li>Movement- Athletics</li><li>Gymnastics- 2D and 3D</li></ul>
PSHE Families and relationships Health and wellbeing	<ul><li>PSHE</li><li>Health and wellbeing</li><li>Safety and the changing body</li></ul>	<ul><li>PSHE</li><li>Citizenship</li><li>Economic wellbeing</li></ul>